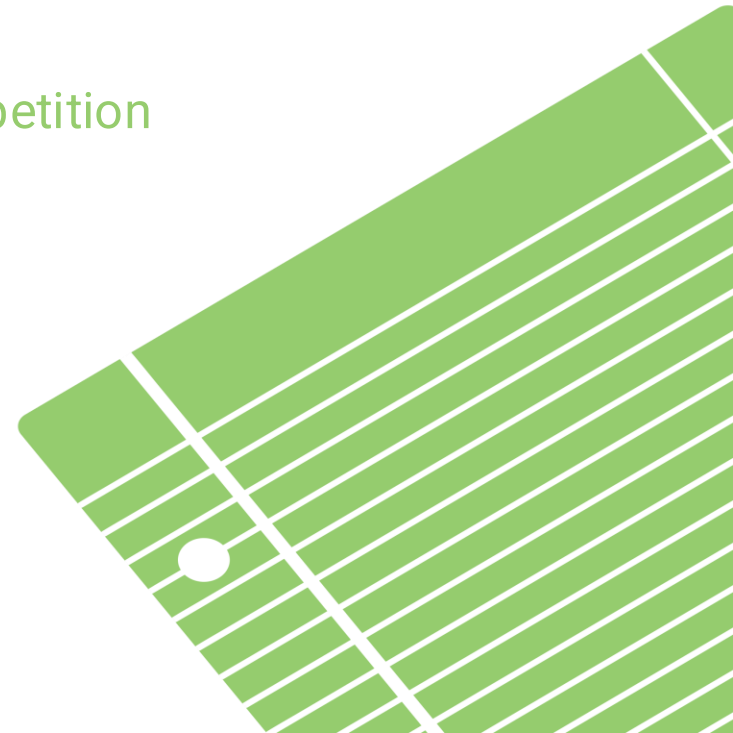


K-12 **inVENTURE** PRIZE™



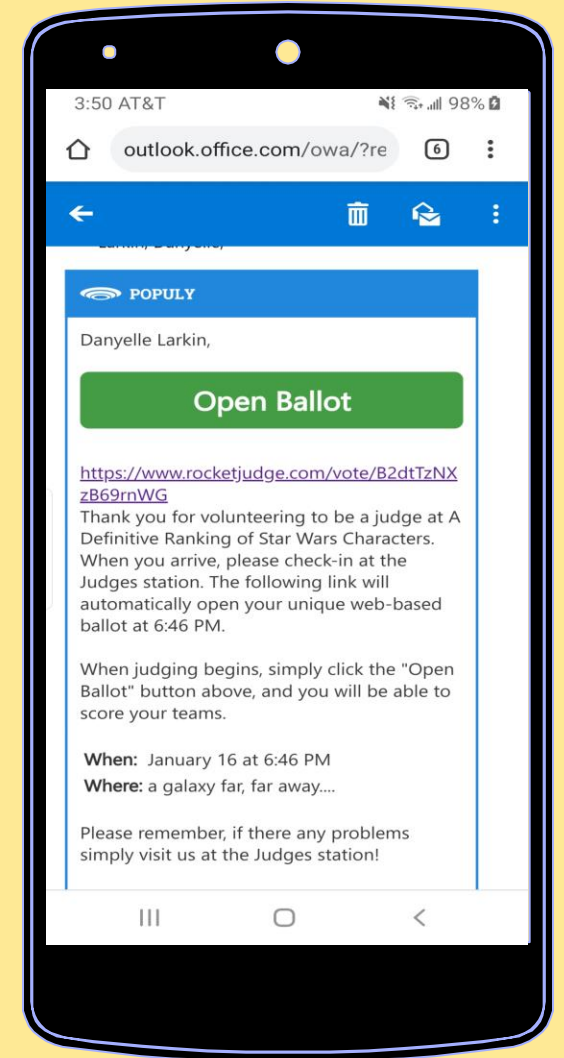
# Judging Guide

Using RocketJudge during a K-12 InVenture Prize Competition



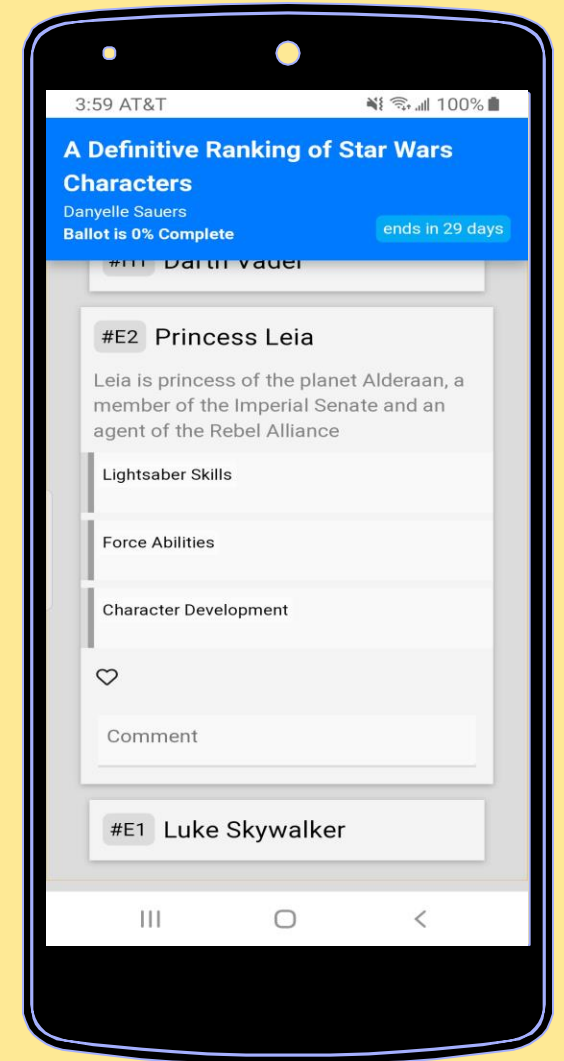
# How to Use RocketJudge

- After the competition begins, sign into your email from your mobile device and locate the email from RocketJudge
- RocketJudge automatically assigns you a team
  - E# represents Elementary
  - M# represents Middle
  - H# represents High



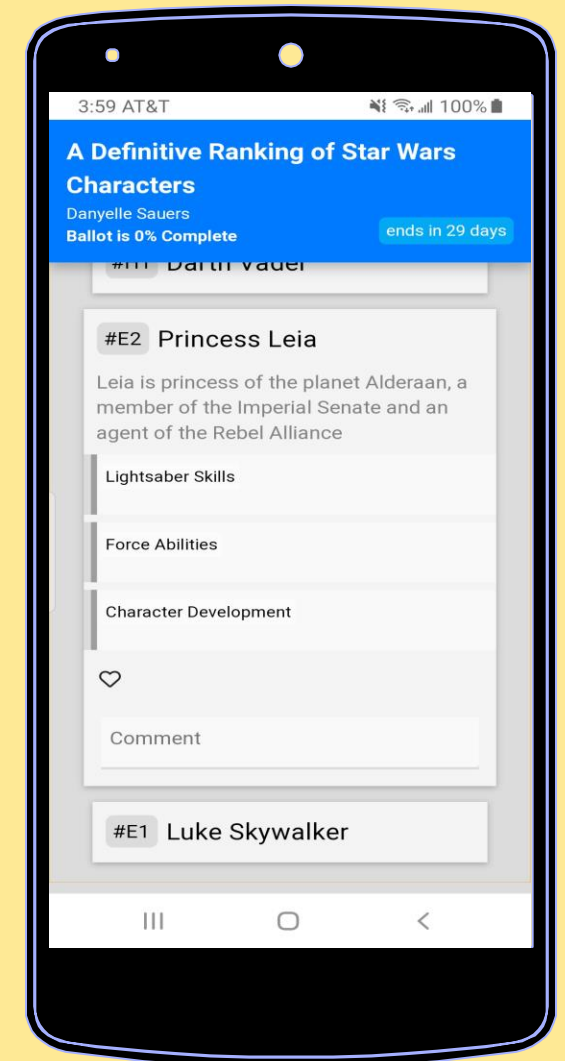
# Scoring Your RocketJudge Ballot

- Tap or Click on the name of a team/invention
- Listen to the inventor's pitches
- Score all inventors using the sliders (slide the scale to enter a score of 0-5 for each category)
- If an invention resonated with you, click the heart icon
- Your scoring is automatically saved



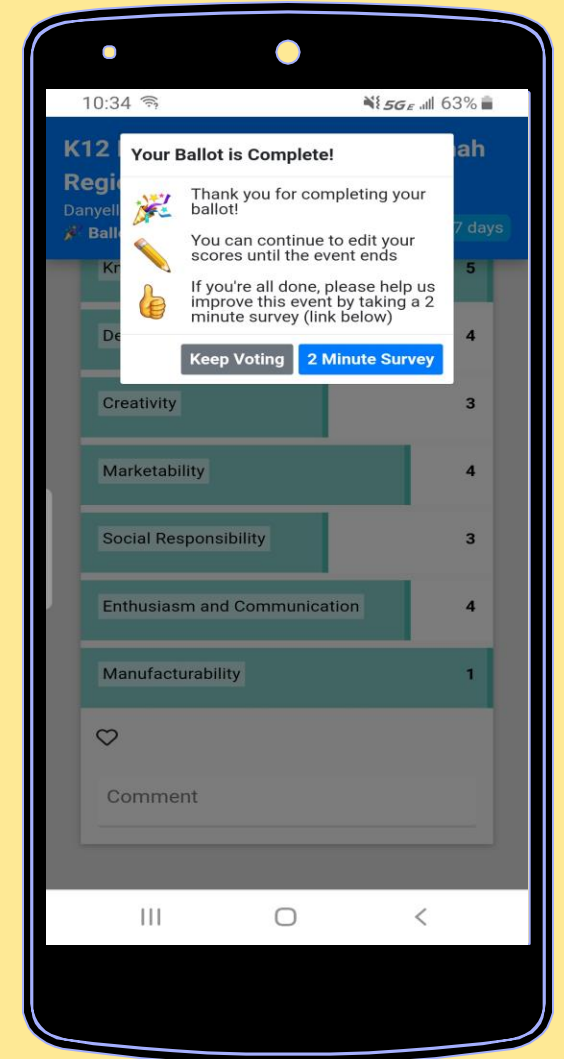
# This project would LOVE a patent!

- We want all projects to be patentable, but some projects may be more patent-ready than others.
- Use the **heart icon** in RocketJudge to select projects that you think would **LOVE** to be considered for a patent!
  - For a project to earn a patent, the invention must meet these four conditions:
    - Able to be used (the invention must work and cannot just be a theory)
    - A clear description of how to make and use the invention
    - New, or “novel” (something not done before)
    - “Not obvious,” as related to a change to something already invented



# Ballot Completion

- Upon completing your assigned teams, you can submit a survey about your experience with RocketJudge
- If you desire to judge additional teams, find an event coordinate to be assigned additional teams



# Judging Scale



Beginning

Acceptable

Excellent



- Consider the process as much as the product
- Do not punish apps/software for manufacturing
- Please, leave constructive feedback

# Judging Rubric



## Practicality

Have the inventors identified a clear need and intended user?



## Design-Based Thinking

Did the inventors consider multiple solution pathways and justify their solution choice? Did they iterate on their original idea?



## Knowledge Based

How well do the inventors use research and scientific analysis to explain how their invention works? Was there a patent search?



## Creativity

What makes it different from currently available products?

# Judging Rubric (Cont.)



## Marketability

Who will use and, or buy the product?



## Social Responsibility

Does the product better society in someway?



## Enthusiasm and Communication

How well do they communicate their ideas?



## Manufacturing

Did the inventors consider how it would be made?





# Thank You!

Any Questions? Email [k12inventure@gatech.edu](mailto:k12inventure@gatech.edu)

